IN-HOME
LONGITUDINAL STUDY OF
PRE-SCHOOL AGED CHILDREN

5-Year Wave ACTIVITY BOOKLET Section:
Employment History and Child Care Calendars

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ACTIVITY E: CALENDARS

INTERVIEWER: PLEASE BE SURE TO HAVE THE CHILD CARE AND EMPLOYMENT HISTORY CALENDAR AND A PENCIL FOR THE RESPONDENT READY BEFORE STARTING.

CHECK CONTACT SHEET. DID RESPONDENT COMPLETE CALENDAR LAST WAVE?

YES ........................................01 → GO TO E1
NO ..........................................00 → GO TO E1A
DON'T KNOW.........................d

E1. We’d like to get some information about what you’ve been doing since (CHILD’s) third birthday. I will be recording your answers on this calendar. **SHOW CHILD CARE AND EMPLOYMENT HISTORY CALENDAR.** To help remind you, we will put (CHILD’s) age at various years on the calendar. Let’s start with that.

When was (CHILD’s) third birthday? **RECORD DATE OF 3rd BIRTHDAY AT TOP OF CALENDAR.** So child was three years old in (YEAR), four in (YEAR), and five in [YEAR]. **RECORD THE AGE IN EACH QUARTER ON THE TOP LINE OF THE CALENDAR ABOVE THE APPROPRIATE YEAR.**

GO TO E2

E1A. We’d like to get some information about what you’ve been doing since the birth of (CHILD). I will be recording your answers on this calendar. **SHOW CHILD CARE AND EMPLOYMENT HISTORY CALENDAR.** To help remind you, we will put (CHILD’S) age at various years on the calendar. Let’s start with that.

When was (CHILD) born? **RECORD DATE OF BIRTH AT TOP OF CALENDAR.**

So (CHILD) was one year old in (YEAR), two in (YEAR), and three in (YEAR). **RECORD THE AGE IN EACH QUARTER ON THE TOP LINE OF THE CALENDAR ABOVE THE APPROPRIATE YEAR. CONTINUE TO E2.**

EMPLOYMENT

E2. Now, let’s talk about employment.

Since (CHILD) was (born/three) have you worked in a paid job for at least 2 weeks in a row?

YES → CONTINUE
NO → SKIP TO CHILD CARE SECTION
E3. I’d like to record on this calendar information about each paid job you’ve had for at least two weeks since (CHILD) was (born/three). When did your first job start after the (birth of/third birthday of) (CHILD)?

RECORD “1” IN THE QUARTER WHEN THE FIRST JOB STARTED.

E4. Are you still working in this job?

YES ➔ DRAW AN ARROW FROM THE NUMBER INDICATING WHEN THE JOB STARTED TO THE CURRENT QUARTER. SKIP TO E6

NO ➔ CONTINUE

E5. When did this job end?

RECORD “1” (OR 2, 3, ETC. FOR SUBSEQUENT JOBS) IN THE QUARTER WHEN THE JOB ENDED AND CONNECT IT WITH THE NUMBER INDICATING WHEN THE JOB STARTED BY DRAWING A LINE.

E6. When you started this job, how many hours did you usually work per week, including regular overtime hours?

RECORD HOURS PER WEEK IN THE QUARTER THAT JOB STARTED (UNDER THE NUMBER).

E7. At any time during this job, did the number of hours that you worked significantly change? For example, did you ever switch from full- to part-time or part- to full-time? Or, were your hours ever reduced or increased? Or, did you ever stop working for a period of time?

YES ➔ ASK: When did that happen and how many hours did you work?

RECORD HOURS PER WEEK IN THE QUARTER WHEN THE CHANGE IN HOURS BEGAN.

NO ➔ SKIP TO E9

E8. Were there any other changes in your hours?

YES ➔ ASK: When did that happen and how many hours did you work?

RECORD HOURS PER WEEK IN THE QUARTER WHEN THE CHANGE IN HOURS BEGAN. REPEAT THIS QUESTION.

NO ➔ CONTINUE
E9. Thinking again about the hours you typically worked each day when you started this job, did you work…? READ EACH OF THE FOLLOWING BELOW. FOR EACH ONE, IF RESPONDENT ANSWERS YES, RECORD THE LETTER IN THE QUARTER THAT JOB STARTED (UNDER THE HOURS PER WEEK).

D=Days (7 a.m. to 7 p.m.)
E=Evenings (7 p.m. to 11 p.m.)
N=Nights (11 p.m. to 7 a.m.)
R=Rotating shift

E10. At any time during this job, did the hours you typically worked each day significantly change? For example, did you ever go from working nights to days, etc.?

YES → Did you work…? READ THE CHOICES IN THE BOX IN E9. FOR EACH ONE, IF RESPONDENT ANSWERS YES, RECORD THE LETTER IN THE CALENDAR QUARTER WHEN NEW SHIFT STARTED (UNDER THE LINE).

NO → SKIP TO E12

E11. Were there any other changes in your daily work time or shifts?

YES → Did you work…? READ THE CHOICES IN THE BOX IN E9 IF NECESSARY. RECORD EACH LETTER IN APPROPRIATE QUARTER IN CALENDAR. REPEAT THIS QUESTION.

NO → CONTINUE

E12. If you had to take a leave from this job because of the birth of a child or other family medical reasons, would you be guaranteed a job when you returned to work?

RECORD “YES” OR “NO” UNDER SHIFT HOURS IN THE QUARTER WHEN THE JOB STARTED.

E13. Have you had any other jobs since (CHILD) was (born/three)?

YES → When did you start that job? RECORD 2 (OR 3, 4, ETC. FOR SUBSEQUENT JOBS) IN APPROPRIATE QUARTER WHEN THE JOB STARTED. REPEAT E4-E13.

NO → CONTINUE

E14. If you could do what you wanted to do, ideally, how many hours in total would you like to work each week?

_______ HOURS PER WEEK
Now I’d like to talk about any child care arrangements you’ve made for (CHILD), including time (CHILD) was/is in preschool and Kindergarten.

E15. Has your child ever been cared for on a regular basis by someone other than yourself? By regular, I mean at least once a week for one month or more.

YES → CONTINUE
NO → SKIP TO E26B

E16. On this calendar, I’d like to record each child care arrangement you’ve made since (CHILD) was (born/three). When was the first time your child was cared for by someone else on a regular basis?

RECORD “1” IN THE QUARTER WHEN FIRST CHILD CARE ARRANGEMENT STARTED.

E17. Who cared for child?

RECORD APPROPRIATE LETTER(S) BELOW NUMBER “1” (OR 2, 3, ETC. FOR SUBSEQUENT ARRANGEMENTS).

(NOTE: IF RESPONDENT GIVES MORE THAN ONE CAREGIVER, BE SURE THE RESPONDENT IS ANSWERING FOR ONE CHILD CARE ARRANGEMENT AT A TIME. IF MORE THAN ONE CAREGIVER WITHIN A CHILD CARE ARRANGEMENT, PROBE FOR THE PRIMARY CAREGIVER FOR THAT ARRANGEMENT. ONLY ONE SELECTION SHOULD BE MADE FOR EACH CAREGIVER TYPE.)

F=CHILD’S FATHER
S=CHILD’S SIBLING
MP=MOTHER’S PARTNER OR BOYFRIEND
MG=CHILD’S MATERNAL GRANDPARENT
MR=OTHER RELATIVE ON MOTHER’S SIDE
PG=CHILD’S PATERNAL GRANDPARENT
PR=OTHER RELATIVE ON FATHER’S SIDE
FP=FATHER’S PARTNER OR GIRLFRIEND
MPR=MOTHER’S PARTNER’S RELATIVE
FPR=FATHER’S PARTNER’S RELATIVE
FN=NON-RELATED FRIEND OR NEIGHBOR
CP=NON-RELATED CENTER/FAMILY DAY CARE PROVIDER
K=KINDERGARTEN
A=OTHER NON-RELATED ADULT
E18. Where did (CAREGIVER) care for child?

PLACE A COMMA AFTER THE LETTER(S) FOR WHO CARED FOR CHILD, THEN RECORD APPROPRIATE LETTERS BELOW TO INDICATE LOCATION.

CH=CHILD’S HOME
SH=SOMEONE ELSE’S HOME
DC=DAY CARE CENTER/NURSERY SCHOOL
HS=HEAD START
EHS=EARLY HEAD START
KPU=KINDERGARTEN IN PUBLIC SCHOOL
KPR=KINDERGARTEN IN PRIVATE SCHOOL
KPA=KINDERGARTEN IN PAROCHIAL (RELIGIOUS) SCHOOL
O1=OTHER (SPECIFY: ___________________)
O2=OTHER (SPECIFY: ___________________)
O3=OTHER (SPECIFY: ___________________)

E19. Is your child still [cared for by (CAREGIVER)/attending this school]?  

YES ➔ DRAW AN ARROW FROM THE NUMBER INDICATING WHEN THE ARRANGEMENT STARTED TO THE CURRENT QUARTER. SKIP TO E21

NO ➔ CONTINUE

E20. When did your child stop [using this child care arrangement/attending this school]?

RECORD “1” (OR 2, 3, ETC. FOR SUBSEQUENT ARRANGEMENTS) IN THE QUARTER WHEN THE ARRANGEMENT ENDED AND CONNECT IT WITH THE NUMBER INDICATING WHEN THE ARRANGEMENT STARTED BY DRAWING A LINE.

E21. When your child started [using this child care arrangement/attending this school], how many hours per week on average did (she/he) spend there?

RECORD HOURS PER WEEK IN THE QUARTER WHEN THE ARRANGEMENT STARTED (UNDER THE LETTERS FOR WHO AND WHERE).

E22. At any time, did the number of hours that your child spent in this arrangement significantly change? For example, did (he/she) ever switch from full- to part-time care or part- to full-time care? Or, were the hours ever reduced or increased? Or, did you ever stop the arrangement for a period of time?

YES ➔ RECORD HOURS PER WEEK IN THE QUARTER WHEN CHANGE OF HOURS BEGAN.

NO ➔ SKIP TO E24
E23. Were there any other changes in his/her hours?

YES ➔ RECORD HOURS PER WEEK IN THE CHANGE OF HOURS BEGAN.
REPEAT THIS QUESTION
NO ➔ CONTINUE

E24. (Do/Did) you receive any vouchers or scholarships for this arrangement?

RECORD “YES” OR “NO” UNDER HOURS PER WEEK IN START QUARTER.

E25. Has your child been cared for in any other arrangements since (he/she) was (born/three)? Remember that your child may have been using more than one arrangement at the same time. I want to know about all of these arrangements, even if they overlapped.

YES ➔ When did the next arrangement start? RECORD “2” (OR 2, 3, ETC. FOR SUBSEQUENT ARRANGEMENTS) IN THE QUARTER WHEN ARRANGEMENT BEGAN. REPEAT E17-E25
NO ➔ CONTINUE

E26A. IS (CHILD) CURRENTLY ATTENDING KINDERGARTEN?

YES ➔ GO TO E27 AND ASK FOR KINDERGARTEN CONTACT INFORMATION
NO ➔ CONTINUE

E26B. ASK PARENT: Do you plan to enter (CHILD) in Kindergarten next year?

YES ➔ GO TO E27 AND ASK FOR KINDERGARTEN CONTACT INFORMATION
NO ➔ CONTINUE

E26C. WAS THE CHILD IN KINDERGARTEN DURING THE PREVIOUS SCHOOL YEAR?

YES ➔ GO TO E27 AND ASK FOR KINDERGARTEN CONTACT INFORMATION
NO ➔ END
### CALENDAR CODES

**WORK SHIFTS:**

- **D**=Days (7 a.m. to 7 p.m.)
- **E**=Evenings (7 p.m. to 11 p.m.)
- **N**=Nights (11 p.m. to 7 a.m.)
- **R**=Rotating shift

**CAREGIVER TYPE:**

- **F**=CHILD’S FATHER
- **S**=CHILD’S SIBLING
- **MP**=MOTHER’S PARTNER OR BOYFRIEND
- **MG**=CHILD’S MATERNAL GRANDPARENT
- **MR**=OTHER RELATIVE ON MOTHER’S SIDE
- **PG**=CHILD’S PATERNAL GRANDPARENT
- **PR**=OTHER RELATIVE ON FATHER’S SIDE
- **FP**=FATHER’S PARTNER OR GIRLFRIEND
- **MPR**=MOTHER’S PARTNER’S RELATIVE
- **FPR**=FATHER’S PARTNER’S RELATIVE
- **FN**=NON-RELATED FRIEND OR NEIGHBOR
- **CP**=NON-RELATED CENTER/FAMILY DAY CARE PROVIDER
- **K**=KINDERGARTEN
- **A**=OTHER NON-RELATED ADULT

*(Note: For child care and employment history calendar code only one caregiver, or the primarily caregiver.)*

**CHILD CARE LOCATION:**

- **CH**=CHILD’S HOME
- **SH**=SOMEONE ELSE’S HOME
- **DC**=DAY CARE CENTER/NURSERY SCHOOL
- **HS**=HEAD START
- **EHS**=EARLY HEAD START
- **KPU**=KINDERGARTEN IN PUBLIC SCHOOL
- **KPR**=KINDERGARTEN IN PRIVATE SCHOOL
- **KPA**=KINDERGARTEN IN PAROCHIAL (RELIGIOUS) SCHOOL
- **O1**=OTHER *(SPECIFY IN ACTIVITY BOOK)*
- **O2**=OTHER *(SPECIFY IN ACTIVITY BOOK)*
- **O3**=OTHER *(SPECIFY IN ACTIVITY BOOK)*

**LIVING ARRANGEMENT:**

- **BF**=BIOLOGICAL FATHER
- **S**=SPOUSE
- **P**=PARTNER
- **A**=ALONE
- **R**=RELATIVE
- **I**=DORMITORY, BARRACKS, CORRECTIONAL FACILITY, OR OTHER INSTITUTION